



Bradley School—North

Welcome to Bradley School – North.

The Bradley Schools have long served students from Rhode Island, Massachusetts, and Connecticut. We now are pleased to make our innovative model and decades of experience more convenient for families in the northern region of Rhode Island and nearby Southeastern Massachusetts, close to their home/school communities.

Bradley Schools serve students whose behavioral health challenges require a level of specialized instruction and intervention that is beyond what their current placements can provide. We also provide programming to students with developmental challenges, such as autism or intellectual disabilities, who may have additional psychiatric or behavioral needs.

Serving Kindergarten through Grade 5

At Bradley School – North, we collaborate with school districts to develop an individualized plan for each student, with the goal of returning to their home districts as soon as they are ready. We provide small-group instruction and design specialized behavioral programs to meet the needs of each student. We review plans frequently to help students gain the social emotional skills necessary for school success. Finally, we carefully coordinate transition plans to ensure our students' success continues.

In addition to individualized and classroom-based plans, Bradley School – North uses the Positive Behavior Interventions and Supports system, which is adapted for the unique needs of Bradley students. This system is a proactive approach to providing the behavioral supports and social culture needed for each student to achieve behavioral, social and academic success.



Innovative curriculum

Our students participate in the state assessment process, and we focus on developing their proficiency in all academic areas. Our innovative blended learning environment provides an academic program that is fully aligned with Common Core State Standards. The multisensory approach to instruction includes traditional textbooks, online learning, hands-on opportunities, and experiential learning.

Online intervention programs for math and reading allow teachers to identify and target specific learning needs in addition to specialized intervention as outlined in each student's individual education plan. Art and music instruction enrich the students' experience, and adaptive physical education is part of the school day.

Technology

Our classrooms are equipped with a broad range of innovative technology, including tablets, computers, and interactive whiteboards, so that teachers can tailor instruction using our online curricula and interventions.

Interdisciplinary team approach

Classes are staffed by a certified special education teacher and classroom behavior specialist and supported (when eligible) by a speech and language pathologist and occupational therapist, all working as a team. A clinical psychologist or licensed clinical social worker serves as the consultant and clinical team leader. A nurse and child psychiatrist consult with clinicians to monitor students' medical and psychiatric needs. At Bradley School – North, we consider parents a part of the team, and we encourage them to come in for meetings, to keep the lines of communication open, and to be active partners in their child's education. The classroom team meets regularly to track progress, review data, and adjust programming to best support students' academic progress.



Social/emotional learning

Our goal is to help students learn the skills necessary to be successful in school and in the community. Our clinicians and teachers use evidence-based strategies to help pupils develop coping skills and better adapt to challenges in the classroom. The educational team works together with parents to determine a student's readiness to return to a less restrictive learning environment.

Location and facility

Our suburban setting in Cumberland offers an environment that is friendly to young students, who can enjoy outdoor space and a playground during recess. The classrooms are welcoming and well designed to meet students' needs. Children may bring or buy their lunch, and snack time is built into the day.

Bradley Schools are Department of Education-approved non-public educational programs for children and adolescents whose psychiatric and behavioral needs cannot be met



in a public school setting. Additional locations include Westerly, Wakefield, Portsmouth, Providence, and New London Regional in Connecticut, as well as partnership classrooms, which serve as a transition step back to a less restrictive environment, that are embedded in a number of school districts.



Contact

Bradley School – North
7 Fatima Drive
Cumberland, RI 02864
Phone: 401-606-3750
Fax: 401-606-3751

School Hours

Drop-off: 8 - 8:15 a.m.
School day: 8:15 a.m. - 2:15 p.m.
Departure: 2:15 - 2:30 p.m.

**For more information, visit
www.bradleyschool.org**





Lifespan School Solutions

Lifespan School Solutions, a subsidiary of Bradley Hospital, is the parent corporation of Bradley Schools. Lifespan School Solutions provides special education oversight, clinical coordination, technical assistance, and administrative support to the schools. It is affiliated with The Warren Alpert Medical School of Brown University.

Lifespan School Solutions admits students of any race, color, sexual orientation, gender, gender identity, gender expression, religion, disability, national origin and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at its schools. Lifespan School Solutions does not discriminate on the basis of race, color, sexual orientation, gender, gender identity, gender expression, religion, disability, national origin and ethnic origin in administration of its educational policies, referral and admission policies, and other school-administered programs.



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